**Psychology 3050: Developmental Psychology I**

 **Winter 2015**

**INSTRUCTOR**: Dr. Jamie Drover

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**OFFICE HOURS**: Monday and Wednesday 10:50 to 11:50 or by appointment

**TEACHING ASSISTANT:** Shelley Cornick **OFFICE:** SN1058

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**REQUIRED TEXT**:

(1) Bjorklund, David, F. (2012). *Children’s Thinking: Cognitive Development and Individual Differences* (5th edition). Belmont, CA: Wadsworth

(2) Research articles will be assigned and placed on reserve in the QEII library.

Below is the list of topics that will be covered in Psychology 3050 this semester. The primary focus will be on developmental processes in infancy and early childhood with emphasis on both theoretical and empirical issues.

1. An introduction to cognitive development

2. Biological bases of cognitive development

3. The social construction of mind: Sociocultural perspectives on cognitive development

4. Infant perception and cognition

5. Thinking in symbols: The development of representation

6. The development of folk knowledge

7. Learning to think on their own: Executive function, strategies, and problem solving

8. Memory Development

9. Language Development

**COURSE WEBSITE:** <http://dogsbody.psych.mun.ca>

All lectures will be posted on this website prior to class.

**EVALUATION**: The evaluation of this course will be as follows:

1. Midterm Exam One (Feb 9) 20%

2. Research Project (Feb 23 and March 11) 20%

3. Midterm Exam Two (March 18) 20%

4. Final Exam 40%

**NOTE:** There will be **no rescheduling of exams or making up of exams** missed during the term.